



## Pasifika Giftedness and Talent

What do you value as being exceptional that may indicate giftedness?

What is considered to be exceptional varies between and within cultural groups and over time. To better support our gifted Pasifika students we need to understand what our community values as exceptional.

If you feel comfortable, please complete the following questionnaire. This information will be used to help us improve our processes to identify and support gifted and talented Pasifika students. Please feel free to discuss your ideas with us and others around you. You are welcome to complete this independently or as a group. If you have any questions, we are more than happy to try and answer them.

You do not have to provide your name or contact details, however if you have any questions or would like to talk further about giftedness and talent, provisions and support at **School name**, other aspects of your culture or schooling, please include your name and contact details below so that we can follow up with you.

Name: \_\_\_\_\_ Phone or email: \_\_\_\_\_

Thank you.

**Name**

Special Education Needs Co-ordinator (SENCO)/Gifted Education Co-ordinator

**School Name**

## What do you value as being exceptional that may indicate giftedness?

Please identify your ethnicity/culture. \_\_\_\_\_

|  | Very significant/<br>of great importance | Significant/<br>of some importance | Insignificant<br>/ of little importance | Uncertain/<br>No opinion |
|--|--|------------------------------------|---|--------------------------|
| Having special abilities in one or more areas                                    | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Spiritual element e.g., mana or aura, gives power/influence                      | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Natural abilities that need nurturing  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Strong leadership skills   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Good memory - facts and figures or ideas   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Speaking fluently in language/s of cultural heritage                             | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to explain own culture and heritage to others                            | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Having a deep appreciation of traditional values                                 | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Having a well-developed sense of service   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Excellent vocabulary (in one or more languages)                                  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Church Affiliation   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Commitment to Excellence   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to work in two worlds  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Birthright   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to practice and pass on knowledge  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Shows success at school  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to bring community together with unified sense of purpose                | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Understands and knows how to perform traditional welcome, speeches or ceremonies | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Good communication skills  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Demonstrated by challenging personality  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Social status within group   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Giftedness to be shared in service to others                                     | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Adaptable  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Good knowledge of the bible  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |

Pasifika Giftedness and Talent Questionnaire

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|   | Very significant/<br>of great importance | Significant/<br>of some importance | Insignificant /<br>of little importance | Uncertain/<br>No opinion |
|---|--|------------------------------------|---|--------------------------|
| Has a good knowledge of family lineage  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Creative - makes original responses or products   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Powerful intellect - able to reason convincingly, high quality of thinking                      | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Has strong cultural identity  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Advanced skills as a dancer   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Carefully reasoned understanding of right and wrong   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to harmonise when singing   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Having in-depth knowledge of traditional healing principles and practices                       | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Has depth of knowledge of cultural mythology and is able to interpret in a contemporary context | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to lead in singing or chanting  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Advanced abilities in traditional activities  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Having resilience   | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Ability to listen, observe and reflect  | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |
| Representation e.g., Successful career pathways reflect on parents                              | <input type="checkbox"/>                 | <input type="checkbox"/>           | <input type="checkbox"/>                | <input type="checkbox"/> |

**Thank you for working with us to help support gifted and talented Pasifika students.**

**Additional Information**

1. Are there any other abilities and personal qualities you feel we need to be mindful of?

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2. If you have specific ideas about how particular areas of giftedness might be perceived and demonstrated, please share these.

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3. If there are any specific culturally appropriate and effective ways of identifying gifted students that you would like to share about, please do.

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4. If you have any suggestions about how gifted students can be provided for in a culturally appropriate way, please share these.

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5. If there are any things you feel we already do well, and/or if there any changes you feel we could make to improve our work with Pasifika gifted students, or gifted students in general within our school, please share your ideas.

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6. Any other comments or questions?

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**Thank you for working with us to help support gifted and talented Pasifika students.**